

**MANUAL OF THE MS DEGREE IN
SOFTWARE ENGINEERING**

ARIZONA STATE UNIVERSITY

2018 – 2019

Software Engineering graduate degrees please contact:

Office of Graduate Programs
School of Computing, Informatics, and Decision Systems Engineering
Arizona State University
Polytechnic Campus
Advising Center
7151 E. Sonoran Arroyo Mall,
Mesa, AZ 85212

SE on the web: <http://cidse.engineering.asu.edu/forstudent/graduate/software-engineering/>
E-mail address: cidse.gradpoly@asu.edu

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I. Introduction to the Software Engineering Program

The MS in Software Engineering Program focuses on developing advanced knowledge and abilities in the design and application of software. The program involves the application of engineering principles to software development including design methodologies, operation principles, and maintenance and testing approaches. The MS in Software Engineering Program builds upon the BS in Software Engineering program and is aimed at developing professional skills in this discipline as well as providing opportunities for students to engage in and develop research abilities.

The MS in Software Engineering has the following degree program outcomes:

1. Technical Competence

- a. Apply and adapt knowledge of software engineering and mathematics appropriate to engineering complex software systems.
- b. Analyze a software engineering problem; identify and define the computing requirements appropriate to its solution.
- c. Effectively develop and deploy advanced software systems to meet the needs of the user environment.
- d. Understand and apply computer science and software engineering best practices and standards.

2. Design

- a. Design, evaluate, and adapt software processes and software development tools to meet the needs of an advanced software development project.
- b. Elicit user needs and design an effective software solution.

3. Communication and Team Skills

- a. Function effectively on teams, and apply and adapt teaming strategies to influence the productivity of the team in accomplishing a software solution.
- b. Communicate effectively with a range of audiences.

4. Professionalism and Perspective

- a. Identify and understand professional, ethical, legal, security, and social issues and responsibilities relevant to engineering software systems.
- b. Understand the local and global impact of software engineering on individuals, organizations, and society.
- c. Recognize the need for and engage in continuing professional development.

II. Objective of the handbook

The purpose of this handbook is to provide guidance and information related to admission, degree requirements, and general policies and procedures. Please note that in some cases you will find differences between the Graduate Policies and Procedures and the Software Engineering (SE) Program requirements. In these cases, SE has established higher standards. Students must satisfy both sets of requirements. Note that policies and procedures are occasionally amended to improve the program. Changes will be communicated to students through email and the handbook will be amended accordingly.

III. Student responsibility

All students are expected to become familiar with university and program policies and procedures and abide by the terms set forth. Information is available both online and by hardcopy upon request. Most importantly you should visit the following websites:

- The Graduate College – <http://graduate.asu.edu>.
- Graduate Policies and Procedures: : <https://graduate.asu.edu/policies-procedures> visit the section on policies & procedures.
- The Software Engineering Program – <http://cidse.engineering.asu.edu/forstudent/graduate/software-engineering/>.
- The International Student Office – <https://international.asu.edu/>, if applicable.
- The Ira A. Fulton Schools of Engineering – <http://engineering.asu.edu>.

IV. Faculty responsibility

The members of the Software Engineering faculty have diverse backgrounds and knowledge. They are available to assist you in your plan of study and your educational and career goals. We encourage you to take the opportunity to make individual appointments with faculty members with whom you have common interests. Please refer to the list of the faculty names, areas of expertise, and research interest at the end of this handbook.

V. Admission and eligibility to the MS degree programs

Traditional (non-accelerated) MS in Software Engineering

The Software Engineering MS degree requires a background in engineering, computers, math, sciences or closely related fields. However, in some cases students with non-traditional educational backgrounds will be considered for admission. These students may be required to take foundational courses to better prepare for the graduate coursework. A student is encouraged to contact a graduate advisor in the School of Computing, Informatics, and Decision Systems Engineering Advising Center to obtain advice on their educational pursuits.

Eligibility - Prior to applying to the SE MS program, students are required to have completed at least two semesters or 8 credit hours of Calculus (Calc. I & II), and 1 semester or 3 credit hours of Discrete Mathematics. Additionally, applicants will not be admitted if they have more than 3 deficiencies as identified under the "Deficiencies" and "Deficiency Test-Out Exam" sections below.

Application - All students are required to submit an application with ASU's Graduate College and pay the required fee in order to have their application properly processed.

Application deadlines - January 15 for Fall and September 15 for Spring:

To receive full consideration, we ask that you have all the required documents submitted by the deadline.

GRE scores - All students are required to submit official **general** Graduate Record Examination (GRE) scores directly to ASU's Graduate College. The GRE general requirement is waived for BS SER students who have successfully

completed the degree program with a 3.0 GPA or higher in their last 60 credit hours for up to 5 years after graduation. The average scores for students admitted into the MS program are available on the CIDSE website. We do not require specific subject GRE scores, but they are considered in conjunction with other application materials.

English Proficiency Requirement - The University requires all international applicants from a country whose native language is not English to provide the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) or the Pearson Test of English (PTE) scores. The Software Engineering Program suggested scores for the TOEFL are 575 (paper-based) or 90 (internet-based) TOEFL or 7 for IETLS or 65 for PTE as minimum expectations for admission. **Please note that your application will not be processed until the university receives the official English Proficiency scores, which are valid two years from the start date of the degree program.** There are some exceptions for students who have been living in the United States and would like to have the English Proficiency requirement waived. Please address all English Proficiency questions to the Office of Graduate Admission. The ASU institution code is 4007. If department code is required, use 99 for TOEFL.

Personal statement - Applicant must submit a personal statement that indicates professional goals and reasons for desiring to enroll in the MS program.

Letters of recommendation - SE requires three (3) letters of recommendation, at least one of which must come from former faculty. There is no standard form for letters of recommendation. Our current application process allows students to fill in the names and the e-mails of the recommenders within the application. In turn, ASU's Graduate College sends an e-mail to the recommender alerting him or her to go online and submit a recommendation. We encourage letters from people who know you well, such as teachers, professional associates and supervisors. Ask people who can comment on your academic, emotional, intellectual and professional development.

GPA requirement - To be considered for the MS program, we require a minimum cumulative GPA of 3.0 in the last 60 credit hours of the undergraduate degree.

Application evaluation - Several factors are taken into consideration when evaluating a student's application: the student's cumulative GPA, major, institution, personal statement, letters of recommendation, standardized test scores, and performance in individual courses.

Deficiencies - Depending on prior academic preparation and accomplishments of an applicant, deficiency courses may be specified to ensure adequate background preparation. Students wishing to have their course syllabi examined as evidence that deficiencies have been satisfied must submit a petition form together with the supporting documents (such as the syllabus, catalog description, and/or university transcripts) to prove that you have met the requirements to CIDSE.gradpoly@asu.edu. Be advised that the documents you uploaded during the admission application have been evaluated.

Submit only new information when requesting a reevaluation of assigned deficiencies. Once the petition has been reviewed it is final. There will be no future petition or consideration request. If after evaluation the petition is not approved, the student may choose to take the deficiency test-out examination. Please note that deficiencies are not intended solely as prerequisites for graduate coursework; they also satisfy the breadth requirement for all graduates of SE.

Deficiency test-out exam – In the period around orientation in Fall and Spring semesters, a classroom will be set aside to allow students entering with deficiencies (listed in the admissions letter) to take a brief test to establish whether they possess basic knowledge of the course sufficient to have an assigned deficiency waived. This scheduled testing period is the only opportunity for deficiency test-outs. No other arrangements will be made for students to test-out of assigned deficiencies.

Below is a list of deficiency courses along with the associated ASU course numbers:

- SER 222 Design and Analysis of Data Structures and Algorithms, OR CSE310 Data Structures and Algorithms
- CSE 240 Introduction to Programming Languages
- SER 334 Operating Systems and Networks, OR CSE330 Operating Systems
- CSE 360 Software Engineering

Deficiency coursework completed with a grade of “C” or better at the undergraduate level will satisfy the requirements. A grade of “B” or better is required for all assigned deficiency coursework at the post-baccalaureate level. Again, note under the previous section "Deficiencies" that an applicant to the program may be required to satisfy additional deficiency courses as determined by the program.

Notice of Admission - SE submits its recommendation of admission to Graduate Admissions and the final notice of admission decision is sent in writing by Graduate Admissions. You may check your application status on My ASU (my.asu.edu).

Pre-admission credits and Transfer credit – Please refer to ASU’s Graduate College policies and procedures. The SE program follows the Graduate College’s allowable credits.

Accelerated (4+1) degree program Admissions and Eligibility

The Accelerated (4+1) degree program provides B.S. Software Engineering student pursue a Master of Science in Software Engineering while completing the bachelor’s degree. Hence, the Accelerated program have higher requirements and expectations than the traditional MS in SE degree. Accelerated (4+1) students are required to adhere to the same admission application process and criteria as non-accelerated students as described in the previous section plus the following:

Eligibility. Students enrolled in the B.S. in Software Engineering may apply to the 4+1 B.S./M.S. Software Engineering degree option once they have earned 75 credits and can start taking shared courses once they have completed 90 credits. Applicants must have a

minimum GPA of 3.2 at the time of application, and maintain a GPA of 3.0 or higher for all coursework on the graduate program of study.

Application: Steps to Apply: See website for more details

<http://cidse.engineering.asu.edu/forstudent/undergraduate/accelerateddegreeprograms/4plus1-in-software-engineering/>

Step 1: Meet with the 4+1 advisor. Appointments can be made by calling 480.727.3520.

Step 2: Apply for the 4+1 program at <https://students.asu.edu/graduate/apply>.

Step 3: After you have received notification that your 4+1 application has been approved, meet with your CIDSE graduate advisor to develop a graduate iPOS.

Admission into the 4+1 program is competitive and not guaranteed. Several factors are taken into consideration when evaluating a student's application: the student's cumulative GPA, in-major GPA, institution, personal statement, letters of recommendation, standardized test scores, and performance in individual courses.

VI. Degree Requirements

Non-accelerated students

A minimum of 30 credit hours of coursework beyond the bachelor's degree and deficiency courses are required to complete the MS degrees. *All Master's students are required to develop and submit a Plan of Study (iPOS) through online ASU Interactive prior to pre-registering for courses for the upcoming semester.* The iPOS should be developed with the aid of the CIDSE Graduate Advising Office. The SE Graduate Academic Advisor, acting on behalf of the Graduate Program Chair, will initially advise the student.

Assigned deficiency courses must be completed by the end of the 1st year. A grade of "B" or better average is required for deficiency courses, and a "B" must be achieved in each course. A grade of "B" or better in a course that follows a prerequisite class does not waive this requirement. **Students who are deficient in CSE240 must satisfy the deficiency before taking SER502. Students who are deficient in SER222/CSE310 must satisfy the deficiency before taking SER501. Students who are deficient in CSE360 must satisfy the deficiency before taking SER515, or by being concurrently enrolled in CSE360 and SER515.**

Degree requirements, area of study courses, and comprehensive exams are defined below.

The four **core courses** from the courses listed below **must be completed by the end of the 18th semester hour applied to the Plan of Study** (four of the first six POS classes). These courses are intended to expose the student to the fundamental topics across the SE spectrum. A grade of "C" or better must be achieved in each core course. Please note the core is not intended solely as prerequisites for following coursework; it also satisfies the breadth requirement for all graduates of our program.

Required Coursework (12 credit hours)

- SER 501 Advanced Data Structures and Algorithm Analysis (3)
- SER 502 Emerging Language and Programming Paradigms (3)
- SER 515 Foundations of Software Engineering (3)
- SER 516 Software Agility (3)

Software Engineering Elective Courses (6 credit hours)

- Two courses (6 credits) from the following list: SER574, CSE563, CSE564, CSE565, or CSE566.

Free Elective Courses (6-9 credit hours, depending on the culminating experience)

- Maximum of 3 credits of SER4XX-level coursework.
- Maximum of 3 credits of CSE 500-level coursework, not including the CSE software engineering courses CSE563, CSE564, CSE565, and CSE566.
- The remaining elective credits must be drawn from the SER5xx elective courses offered from the catalog, or by taking additional software engineering elective courses beyond the credits required above.

MS SE students should be advised that CSE courses have enrollment precedence setup for PhD and MS students in CS. This often results in delayed enrollment in these electives for MS SE students limited by seat availability. Graduate advisors and chairs in CSE and SER work together to make a limited number of CSE courses available for regular enrollment to SER students. Please talk with Graduate Advising to get the current list of these elective CSE courses.

Culminating Experience Options (described below)

- Capstone: SER 517 Software Factory I (3 credits)
- Thesis: SER 599 Thesis (6 credits) over 2 semesters

A student should expect to spend approximately 15-20 hours per week on the chosen Culminating Experience. Students must have no unsatisfied deficiencies.

MS Capstone Option (3 credits):

MS students choosing the capstone option **must** register for SER 517 in their last semester of their studies unless an exception for extenuating circumstances is approved by the Graduate Program Chair. The capstone experience is designed to be a “synthesis” activity, where students are expected to demonstrate the degree program outcomes plus advanced technical competence and critical inquiry skills in the context of a complex project. The synthesis aspect means students demonstrate they are able to integrate and apply the concepts learned during the course of their graduate study.

Capstone projects may be culled from any number of sources at the discretion of the faculty, including research projects, industry-sponsored projects, entrepreneurial projects, open source projects, and so on. Capstones are team projects at the discretion of the faculty. The assigned instructor(s) for SER517 will define the specific deliverables from a software engineering process perspective; however, the criteria will always be defined

in terms of synthesis of the degree program outcomes, advanced technical competence, and critical inquiry. Deliverables in the courses may include source code, deployable software, report(s), and presentation(s). SER517 capstone projects are typically required to present at a poster session at the conclusion of the course.

MS Thesis Option:

MS students completing a thesis require a research advisory committee comprised of at least three faculty members including the committee chair. The two additional members are chosen jointly by the committee chair and the student to facilitate the student's research. At least one additional member should be from the SE program faculty. Please refer at the back of the handbook for a list of area faculty and their research. The chair must be an approved SE graduate faculty member. CS graduate faculty with chairing rights may automatically co-chair an MS thesis and apply for full chair rights.

The software engineering faculty support multi-disciplinary research in partnership with the wide variety of research programs at ASU. Students may have faculty in graduate programs other than SE or CS co-chair a thesis in software engineering, provided at least one research question of the thesis pertains to software engineering. Faculty members in other graduate research programs may also apply for full chairing rights on the SE graduate program faculty; interested faculty should inquire with the SE Graduate Program Chair through the CIDSE Advising Office.

For MS students, the thesis and a successful oral defense constitute their final examination. A majority pass vote by the student's committee is required. For visa reasons, international students have a maximum of two semesters to finish the thesis after completion of coursework listed in the iPOS.

Thesis credits must be taken in consecutive semesters (Fall-Spring, Spring-Summer, Summer-Fall, or Spring-Fall) during the planned last 2 semesters of the student's program of study as indicated on the iPOS.

Steps to Preparing for Your MS Defense:

Prior to defense:

1. Obtain a consensus of approval from the committee chair and the committee members to proceed with the oral defense.
2. Schedule a date and time with your committee for the oral defense on MyASU.
3. Important: Ensure that a minimum of 50% of the official committee be physically present at the defense. If at least 50% of the committee cannot be physically present, the defense must be rescheduled.
4. Visit ASU's Graduate College website to familiarize yourself with the dates and deadlines on format approval.

10 days prior to the defense: These steps are required to be complete prior to 10 working days from the date of oral defense.

1. Reserve a room with the CIDSE SE administrative staff (Picacho 2nd Floor).

2. Submit an electronic version of your abstract with title, full names of your committee members, defense date/time/place, and your name as you want it to appear on the defense announcement to the CIDSE SE administrative office (Picacho 2nd Floor).
3. Schedule on MyASU your defense with ASU's Graduate College.

On the day of the defense:

1. Set-up all your equipment at least one half-hour prior to your presentation to make sure they work properly.

After the defense:

1. Your committee will have comments and a discussion with you. At the end, the committee makes a recommendation: Pass, Pass with minor revisions, Pass with major revisions, or Fail.
2. Revisions are normal and are expected to be completed within a one-year period (usually much faster than this). This includes remaining registered until the finished document has been uploaded through MyASU on ProQuest.
3. Hand-deliver a copy of your Thesis Defense Report form to the Graduate Advising Center (Picacho Hall 2nd floor).
4. Follow the steps on MyASU on uploading your final dissertation through the Graduate College and ProQuest.

Accelerated (4+1) Students:

4+1 students may share four courses (12 credits) on the B.S. and M.S. programs of study. Therefore, 4+1 students must complete 18 additional hours of coursework as defined above in the Software Engineering Elective Courses, Free Elective Courses, and Culminating Experience options. The current set of shared courses is SER501 and SER502, plus any 2 of SER421, SER422, SER423, SER431, SER432, SER450, SER456, and SER486. 4+1 students are allowed to take count 6 credits of SER4xx on their iPOS. The CIDSE Graduate Advising Office maintains the up-to-date list of approved courses, candidates should check with Advising before completing a program plan.

Accelerated 4+1 students have the same set of Culminating Experience Options available to them as non-accelerated students. Please review the Culminating Experience Options section above. Be advised that 4+1 students opting to pursue the thesis option should plan to start their thesis at the start of the graduate year (the "+1" year) to ensure a timely graduation.

The "4+1" option is designed to allow for completion of the Master's degree in one year. Accelerated 4+1 students who cannot complete in one year may re-apply to the non-accelerated program. If such a student has completed SER501 or SER502 at the time of dropping out then those courses may still double count for the BS in SE and the MS in SE (non-accelerated). However, the two 4xx-level electives will no longer count as shared credits and the student will be required to take two additional electives to fulfill the complete degree requirements.

All MS students, accelerated or non-accelerated, are reminded that they are still bound by all degree constraints specified by the Graduate College, the Ira A. Fulton Schools of Engineering, and School of Computing, Informatics, and Decision Systems Engineering. In some places this handbook provides more specific requirements. Please review these appropriate websites and consult with your academic advisor to understand these constraints.

VII. General Information

A. Research Standards for Publication of Thesis

Graduate research is the study of an issue that is of sufficient breadth and depth to be publishable in an SE-related journal. The effort should reflect a minimum of 750 hours of thoughtful work for a thesis (M.S.). The research should follow a ‘scientific method’ and thus be objective. The thesis should demonstrate independent, original, and creative inquiry. There should be predefined hypotheses or developmental goals and objectives that are measurable and can be tested. The document should demonstrate proficiency with written English and should conform to the Graduate College format guidelines. For more information on format guidelines, please visit the Graduate College web site <http://graduate.asu.edu>.

B. Financial assistance and/or fellowships

There are limited funds for MS students. We encourage students to pursue assistantships outside the SE and not limit their search to SE. ASU does offer the undergraduate BS in SE online, and this creates opportunities for MS in SE candidates to receive Teaching Assistantships or hourly Grader positions. The best way to earn one of these positions is to achieve high marks in the SE core courses.

C. Continuous Enrollment and Leave of Absence Policies

Once admitted to a graduate degree program, master students must be registered for a minimum of one graduate credit hour (not audit) during all phases of their graduate education. This includes periods when they are engaged in research, working on or defending theses or applied projects, or in any other way using university facilities or faculty time including the term in which they graduate. This credit must appear on the *Plan of Study* or must be an appropriate graduate-level course (SER595 Continuing Registration). Courses with grades of “I” where the grade stays permanent, “W” and “X” are not considered valid registration for continuous enrollment purposes.

Students planning to discontinue enrollment for a semester or more must request approval for a leave of absence. Students may petition ASU’s Graduate College for a leave of absence for a maximum of two semesters during their entire program. The petition for leave of absence must be endorsed by the members of the student’s supervisory committee and the head of the academic unit and approved by ASU’s Graduate College Dean. This request must be filed and approved before the anticipated absence.

An approved leave of absence will enable students to re-enter their program without re-applying to the university. Students who do not enroll for a fall or spring semester without an approved leave of absence by ASU’s Graduate College are considered

withdrawn from the university under the assumption that they have decided to discontinue their program. A student removed for this reason may reapply for admission to resume their degree program; the application will be considered along with all other new applications to the degree program.

A student on leave is not required to pay fees, but in turn is not permitted to place any demands on university faculty or use any university resources.

D. Maximum Time Limit

All work toward a MS degree must be completed within **six consecutive years**. The six years begins with the semester and year of admission to the program. Graduate courses taken prior to admission that are included on the Plan of Study must have been completed within three years of the semester and year of admission to the program. Pre-admission courses are not counted towards the maximum time limit.

E. Registration requirements for research assistants (RA) and teaching assistants (TA)

Students awarded an assistantship within the Ira A. Fulton Schools of Engineering are required to be registered for 12 credit hours (no more, no less). Audit credit hours do not count towards the 12 credit hours.

Students who obtain an assistantship outside the Ira A. Fulton Schools of Engineering are required to follow the policy of the unit that hires them.

TAs and RAs are treated as residents for tuition purposes. To be eligible for tuition remission, TAs and RAs must be employed a minimum of 10 hours per week (25 percent Full Time Equivalency {FTE}). TAs/RAs working 10-19 hours per week (25-49 percent FTE) receive a 50 percent tuition remission for the semester or summer session of their employment. TAs/RAs working 20 hours per week (50 percent FTE) do not pay tuition during the semester or summer session of their employment. In addition, the university pays the individual's health insurance premium for those TAs and RAs working 20 hours per week (50 percent FTE). However, a student is responsible for other fees associated with the registration.

Note that graduate students may also be hired as Graduate Student Assistants (GSAs) to perform a range of functions for the unit, such as grader, tutor, lab assistant, and so on. These positions are usually funded as an hourly wage for up to 20 hours per week, and **do not** come with any form of tuition assistance.

F. Satisfactory Progress, Academic Probation, Progress probation, and Withdrawal from the SE Program: Each semester, the Software Engineering Program reviews students' files for satisfactory progress towards completion of the degree. All students are placed on one of the four categories:

1. Satisfactory progress
2. Academic probation
3. Progress probation

4. Dismissal from the SE program
 5. Dismissal from the accelerated 4+1 program
1. **Satisfactory progress** means that the student does not have any academic and progress probationary issues. In addition to the probationary rules, satisfactory progress includes communication each semester with the student's Committee Chair regarding his or her progress.
 2. **Academic probation** pertains to grades that might affect Program and University policies including graduation. The following are notices/letters you will receive if one of these pertains to your academics:
 - GPA below 3.0 in approved POS courses.
 - Overall post baccalaureate GPA below 3.0 .
 - Overall graduate (500 level or above) GPA below 3.0 (does not apply to accelerated 4+1 students just completing their first shared course in their senior year; so last bullet for the senior year expectation for 4+1 graduate students).
 - All required deficiency courses completed with a grade of "B" or better.
 - (Accelerated 4+1 students) The GPA in shared courses between the BS and MS drops below 3.0.
 3. **Progress probation** pertains to issues dealing with making progress towards a degree. The following are notices/letters you will receive if one of these pertains to your academics:
 - Lack of Progress toward removing deficiencies as listed on your admission letter.
 - Lack of Progress toward completing the four Core courses within the first 18 hours of POS courses.
 4. A student is recommended for **dismissal from the SE Program** if she or he fails to meet the probationary standards placed upon her or him in the semester mentioned in the probationary letter. The student will receive a letter from the Software Engineering Program explaining the reasons for the dismissal. The student will have 5 working days from the date of the letter to appeal the decision. The SE Graduate Program Committee (GPC) will review the case and will make the necessary recommendation. The Graduate Program Chair, on behalf of the GPC, will provide a written explanation of the outcome. If the outcome is favorable, the student will have to meet all the outlined requirements at the end of the specified period. The student will be required to sign an agreement acknowledging the recommendations and the consequences if the agreements are not met. If the GPC recommends that the appeal not be granted in favor of the student, the Graduate Program Chair, on behalf of the GPC, will recommend to the Dean's Academic Affairs that the student be dismissed from the MS SE Program. The student will then have the opportunity to appeal to the Ira A. Fulton Schools Standards Committee, which reviews the student's case and makes the final ruling to the Associate Dean and the SE Program. If the appeal is

not granted in favor of the student, the Dean's Academic and Student Affairs will recommend to the Office of Graduate College that the student be dismissed from the SE MS Program. Please refer to the Office of Graduate College catalog on policies and procedures or contact the graduate advisor in the CIDSE Advising Center.

Students may be immediately recommended for dismissal from the MS in SE for repeated violations of the University's, Fulton Schools of Engineering, and/or CIDSE Academic Integrity Policies, or for a single violation of these policies that is judged by the SE GPC to be particularly egregious (deliberate and negatively impacting a large number of students).

5. Additionally, a student is recommended for **dismissal from the accelerated 4+1 program** if she or he does not complete the four shared courses listed on the 4+1 plan with a GPA of 3.0 or higher, or receives below a "C" grade in any of the four courses. A 4+1 student may also be dismissed for not completing the "+1" program requirements in one academic year. These conditions, due to their timing, *may cause an immediate recommendation for dismissal without a prior probationary letter*. Dismissal from the 4+1 program is distinct from the requirements for completing the undergraduate BS in SE. Further, the student may be eligible for admission to the non-accelerated MS in SE with an ability to re-use completed graduate coursework that was not shared toward the MS degree.

G. Academic Integrity

The highest standards of academic integrity are expected of all graduate students, both in the academic coursework and in their related research activities. The failure of any graduate student to meet these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university. All students are required to complete an independent academic integrity course module during their first semester in the program. Students are provided details of this requirement on MyASU under "Priority Task".

Violations of academic integrity include, but are not limited to: cheating, fabrication, tampering, plagiarism, or aiding and/or facilitating such activities. At the graduate level, it is expected that students are familiar with these issues and each student must take personal responsibility in their work. In addition, graduate students are expected to follow university guidelines related to the Student Code of Conduct. University policies related to academic integrity and code of conduct are available in ASU's Graduate College, or at <http://graduate.asu.edu/beintheknow>.

H. SER 584 - Internship

Internship or Curricular Practical Training (CPT) is an academic experience usually obtained at off-campus work settings, allowing the student to apply knowledge and skills gained in various classes. It is intended as a unique, hands-on learning experience to provide students with a number of valuable skills that they can use upon graduation from

their graduate degree programs. Accordingly, it is not available to full-time or part-time workers regularly employed by the company where the internship is proposed.

The internship opportunity is available to both domestic and international students. However, international students must work with the International Students and Scholars Center (ISSC) and submit additional documentation to obtain work authorization. In order to receive credit for the internship experience, students must include the internship course SER 584 (1-3 credit hours) as an integral part of their Program of Study, reflected by their approved iPOS.

Addition of the internship course(s) should be done at the initial submission of the student's iPOS during the first semester of study. (Note that each student is required to file an iPOS by the end of his/her first semester of study). Later additions of the internship course(s) must be requested and approved at least one full semester (fall, spring or summer) prior to the proposed start date of the internship course. For example, a student planning to do an internship during the summer semester should have an approved iPOS with the internship course before the beginning of classes in the preceding Spring semester. The Internship course cannot be added to an approved iPOS once all coursework has been completed. Exceptions may be made if the internship is relevant to thesis (or dissertation) research.

The Graduate Program Committee will determine the need for a CPT internship in such cases in consultation with the Graduate Academic Advising Office. Note that approval of an iPOS with the SER 584 course confirms that the internship is an integral part of the degree requirements as planned by the student. A student may enroll in SER584 for a maximum of 3 credits on the iPOS, and may split these into multiple 1-credit repeated enrollments of SER584 with approval of the Graduate Program Chair. Additional internship that is not part of the 30 credit hours can be removed from the iPOS. Note: Only internship courses can be removed from the iPOS. Courses that are approved as part of the overall degree program in the iPOS can only be substituted with another approved coursework.

In order to be eligible for internship, a student must be in **good academic standing and not have an academic integrity violation** in a course for two full semesters (summer semesters not included) from the initial reporting of the incident. For example, a sanctioned academic integrity violation initially reported on April 15, 2017 will make the student ineligible for this approval until the end of Spring 2018 semester.

All students (domestic and international) may take part in an Out-Of-State internship in the Summer semester. The eligibility requirements for CPT internships remain the same as mentioned.

International students need to be aware of immigration policies and regulations, which may jeopardize their academic status. Hence, it is strongly recommended for international students to consult with the International Students and Scholars Center (ISSC).

During the regular Fall and Spring semesters international graduate students in F-1 status must register for a minimum of nine (9) credit hours to maintain full-time status and be enrolled in a minimum six (6) credit hours of in-person, on-campus coursework at the ASU campuses. A maximum of three (3) credit hours of online courses is permitted. The SER 580 Practicum course will not count as satisfying the student's "physical presence" at ASU. Students will not be able to take part in internships outside the Phoenix metropolitan area. In some cases, students may be approved to do an internship in Tucson or other nearby locations to Phoenix, as long as the student is able to prove they can physically attend their courses on campus.

Application steps for applying for SER 584 Internship (CPT) can be found at <https://sites.google.com/asu.edu/cidsecept>. Required documents must be submitted through the online Override Request Tool at least 3-4 weeks before the requested start date of the internship. Students will not be able to request late-add registration of the SER 584 Internship credit to their class schedule after the drop/add deadline of each semester.

An approved proposal is required *before* commencing the internship. The request will include a statement from the employer that indicates they understand that the work is to satisfy a degree requirement. A sample letter and other required forms are available from the Graduate Advising Office. Students must receive approval from their faculty advisor and from the Graduate Program Committee before registering for SER 584. A final Plan of Study must be filed with ASU's Graduate College showing the Internship course before registering for SER 584. All application materials for an Internship must be completed by the last day of regular registration for any semester. The student must take classes appearing on the Plan of Study the semester following the internship.

Renegé: (verb) to fail to carry out a promise or commitment

It is unethical for students to continue to seek or consider other employment opportunities once an offer has been accepted. CIDSE expects students to honor an acceptance and withdraw from all employment seeking activities. Students who accept an offer from an organization and later renege/decline the offer will be prohibited from further requesting future internships pending a meeting with the CIDSE Director, Assistant Director, or Software Engineering Graduate Program Chair.

A final report is required before a grade and credit is given. The final report must be submitted to the reporting industry supervisor for comments and approval before completing the internship, then to the faculty advisor for comments and final approval. The final report is expected to be approximately 5 pages long (not counting images) and follow the following outline:

- I. Company and specific division of the internship background.
- II. Summary of desired learning outcomes of the internship (should reflect what was stated on the internship application).
- III. Requirements of the internship as defined by the industry sponsor.
- IV. Summary of contributions the intern made to the sponsor organization.
- V. Summary of learning outcomes achieved, including 1) a summary of what courses in the student's iPOS contributed to the internship and how, and 2) a summary of

how the internship experience will inform the student's research experience at ASU (if a thesis or IAP culminating experience is on the iPOS).

In keeping with the expectations of a graduate student, final reports should be original, well-written documents. Final reports will also be evaluated for proper references, citations, and quotations, as well as formatting, spelling, and grammar. Plagiarism in any form will result in immediate rejection of the report and an Academic Integrity Violation going on file for the student. Two rejections of the final report will result in non-acceptance of the 584 credit and the student will have to enroll in one of the credit options above.

I. SER 590 Reading and Conference

SER 590 Reading and Conference (Independent Study) is available for all MS students. The student must get written approval from the supervising faculty outlining the coverage of the content. The Independent Study form must be approved by the Graduate Program Chair and will be placed in the student's file. Students may take SER590 more than once for 1-3 credits but a total of at most 3 credits of SER590 may appear on their iPOS.

J. Instructional Concerns and Course-Related Complaints

Being part of a large university creates opportunities to learn from a diverse instructor population with different teaching styles and modalities for delivering course content. Courses are offered by a diverse set of faculty including those who are research intensive, those whose primary responsibility is teaching, and part-time faculty who are working in the field. Based on enrollment or modality of offering, faculty may also be supported by graduate student teaching assistants and graders. This diverse higher education delivery platform may differ significantly from the high school experience, and while it provides opportunity to expand the student's ability to learn and develop problem-solving skills, concerns and conflicts with requirements and instructors may occasionally arise. CIDSE students with instructional concerns should review and adhere to the following guidelines for attempting to resolve their issues. First and foremost, keep in mind that the faculty and advising staff are experienced, dedicated educators that are here to help you achieve your educational goals but at the same time, as an engineering and computer science program, they have a responsibility to ensure standards are maintained and student outcomes are achieved prior to graduation. The university culture recognizes the value of diversity in multiple dimensions as well as the presumption of expertise and academic freedom of the faculty.

Communicate with your Instructor

If you have a difference of opinion with your instructor or teaching assistant (TA), or have concerns about technical or administrative aspects of the course, visit the instructor or TA during office hours or contact them via email (if you cannot visit them during the office hours). Express your concerns clearly and respectfully and ask for help. Be sure to provide succinct information about what you are having trouble understanding in the course or your concern. Instructors and TAs are here to help. Please remember that you are responsible for pre-requisite knowledge/skills required for a course and regularly studying the material taught in the course. The teaching staff may not be able to help you

with your problem if you lack in the pre-requisite knowledge/skills or have not been keeping up with the course material. As a guideline, you should be spending four hours or more studying every week for each one hour of course credit. Thus you should schedule about 12 hours of time each week outside of class to devote to each 3-credit course. In addition, make sure to resolve the issues as soon as they occur and maintain all documentation. For example, if the assignment instructions are not clear, get the clarification on the day the assignment is assigned and do not wait until the deadline of the assignment.

If, after communicating with your instructor or TA, you are still having problems in the course, connect with your academic advisor to understand your options moving forward.

Connect with your Graduate Program Chair

If you are unable to resolve the concern after initial contact with the instructor or the TA, and you have met with your academic advisor, you should then connect with the Graduate Program Chair for your major (or the department offering the course). The Graduate Program Chair will confer with the instructor and/or TA to better understand the concern and try to resolve the problem. Please note that before meeting with the Graduate Program Chair you should have made a reasonable effort to meet with the course instructor (not just the TA) and get the issue resolved. When contacting the Graduate Program Chair provide all the relevant details such as the course syllabus, assignment handout, email exchange with the instructor etc. so that the Graduate Program Chair can promptly act on your concerns. Please be brief and precise in the description of your concerns. In some cases, the Graduate Program Chair would like to meet you. When coming for the meeting please bring along all the relevant documents.

If the instructional concern is not resolved with the Graduate Program Chair or the department offering the course, contact the Associate Dean of Academic Affairs office for the college offering the course for assistance.

Remain Focused

When faced with instructional concerns, it is important to remain focused on the rest of the course while addressing specific areas that are under review. Be sure to stay connected with your academic advisor if there are any changes in your situation.

NOTE:

- Misrepresentation of facts or disrespectful behavior when confronting your instructor or teaching assistant is considered an academic integrity violation.
- Maintain all documentations.
- Act proactively and promptly.

In Summary, Guidelines for Avoiding Problems

- Be sure you have the necessary prerequisite knowledge before starting a course;
- Attend class and on-line exercises regularly;
- Devote time each week to studying to avoid getting behind;
- Contact the TA (if assigned) or instructor during office hours at first sign of trouble and come prepared to ask precise questions and to explain your difficulty

- Accept the fact that you grow intellectually and professionally by being challenged and learning to deal with diverse expectations and environments.

Process for Resolving Conflicts in Grading, Course Expectations, etc.

- Contact the TA (if available) or instructor to explain your concern and seek resolution;
- If the TA/instructor has attempted to assist you but you are still having academic difficulty that is causing personal stress or hindering your academic success, see your Academic Advisor;
- If the TA/instructor is not responsive or does not provide a legitimate response/accommodation, then contact your Graduate Program Chair.
- If you still feel there is a legal, ethical or procedural violation that is victimizing you, contact the Office of the Associate Dean of Engineering for Academic Affairs.
- Circumventing this process will be considered a violation of professional ethics and protocol.
- See ASU's policy for Grade Appeals <https://catalog.asu.edu/appeal>

K. Student chapters of professional societies

Our graduate students are involved in many professional societies, most commonly Association for Computing Machinery (ACM) and Institute for Electrical and Electronics Engineers Computer Society (IEEE Computer Society). Most branches of Software Engineering have professional societies associated with them. Participation in professional societies is an excellent road to career and interest group connections. Student membership typically costs less than \$30 and includes many benefits including a monthly magazine. Professors will be happy to sign a membership form that will entitle a student to reduced rates. The ASU student chapter of ACM and the Polytechnic Computing Students Association are popular among MSSE students.

Software Engineering Graduate Faculty Approved to Chair MS SE Thesis

Ajay Bansal, Ph.D.; Assistant Professor

The University of Texas Dallas (CS)

Programming languages, logic programming systems, software engineering, automated reasoning, and knowledge representation.

Srividya Bansal, Ph.D.; Associate Professor

The University of Texas Dallas (CS)

Semantic-based approaches to big data integration, Web service description, discovery and composition, and tools for outcome-based instruction design in STEM education.

James Collofello, Ph.D.; Professor, CIDSE (chair)

Northwestern University (CS)

Software engineering, software project management, software quality assurance

Ashraf Gaffar, Ph.D.; Assistant Professor

Concordia University (CS, SE)

Software complexity, human cognitive abilities, human centered design, and usability engineering.

Kevin Gary, Ph.D.; Associate Professor

Arizona State University (CS)

Software architecture, software process, agile methods, and open source software. Web and mobile applications in healthcare and e-learning.

Javier Gonzalez-Sanchez, Ph.D.; Lecturer

Arizona State University (CS)

The intersection of software engineering and human-computer interaction, focused on the development of tools, methodologies and practices that help developers in the engineering of innovative human-centric technologies leveraged by pervasive, context-aware, and adaptive capabilities

Timothy Lindquist, Ph.D.; Professor

Iowa State University (CS)

Mobile computing and frameworks to support mobile applications, software engineering, and software engineering for distributed and mobile applications.

Alexandra Mehlhase, Ph.D.; Lecturer

Technische Universität Berlin

Classification of different types of variable-structure models. Development of methods to model variable-structure models independent of a specific modeling language. Formalization of variable-structure models and their simulation in Object-Z. ^[L]_[SEP]

Steve Yau, Ph.D.; Professor, CIDSE (chair)

Trust management and security, software engineering, distributed systems, service based systems, ubiquitous/pervasive computing

The following non-SE faculty have been approved to chair or co-chair SE culminating experiences:

Tyler Baron, Ph.D.; Lecturer, CIDSE (co-chair)

Arizona State University (SMACS – Simulation, Modeling, and Applied Cognitive Science)
Educational Games, Training Simulations, Content Agnostic Games and Software, Game Development and Programming, Game Engine Architecture

Nathan Johnson, Ph.D.; Assistant Professor, The Polytechnic School (co-chair)

Iowa State University (Mechanical Engineering)
Complex systems, modeling and simulation, engineering computation, embedded systems

Robert LiKamwa, Ph.D.; Assistant Professor, School of Arts Media and Engineering (chair)

Rice University Ph.D. (ECE)

Mobile systems, energy-efficient computing, operating systems, visual sensing systems, augmented reality, virtual reality, mixed reality.

<http://meteor.ame.asu.edu>

Sohum Sohoni, Ph.D.; Assistant Professor, The Polytechnic School (chair)

University of Cincinnati (CE)

Computer architecture and computer performance analysis, cache, and memory-intensive applications, engineering education.

Additionally, all faculty approved with chair rights on the CIDSE CE/CSE Graduate Programs Faculty automatically have rights to co-chair a culminating experience in the SE program.

Link to CS faculty with chair and co-chair rights: <https://graduateapps.asu.edu/graduate-faculty/degree/G2>